



Ed-Fi Dashboard Use Cases

Principal

Title: Setting and Communicating School-Level Focus

Role: Dr. Cynthia Weeldreyer, Principal of Farris Middle School

Background: A district-wide meeting at the end of the first semester was held with all principals. All principals within Shelby County Schools have been directed to use data from the first semester to set a school-level focus for the rest of the year, based on their weaknesses. Dr. Weeldreyer, principal of Farris Middle School, browses through the Ed-Fi dashboards to determine where to target her staff's efforts.

Usage Scenario:

- After the Principals Meeting, Dr. Weeldreyer comes away with a mandate to target one of her school's weaknesses for improvement during the second semester.
- Dr. Weeldreyer returns to her school and logs in to the school's Ed-Fi Academic Dashboard, and notices that from the **Overview page** she can see a quick summary of all the school's strengths and weaknesses based on the green and red metric indicators.
- She notices a lot of red indicators for the discipline metrics and clicks on one which takes her to the **Discipline** section where she can view the current data, historical data, and some additional views – allowing her to look at trends.
- Dr. Weeldreyer sees that her school did not meet the district-set school goal of 5% for **Local Incidents** in the last grading period or during the last school year, and is doing more poorly this grading period.
- Armed with the data in the dashboards, Dr. Weeldreyer calls a meeting with her teachers and interventionists to walk them through how she arrived at her new, lofty school focus - reducing the percentage of students with 1+ discipline incidents in the upcoming grading period to 5%.

DISCIPLINE	METRIC VALUE (% of students)	TREND	SCHOOL GOAL	DIFFERENCE FROM GOAL	STUDENT ATTAINMENT (# meeting student goal)	DETAILS
All Discipline Incidents (March 10, 2016) % of students with 1+ state reportable actions and/or excessive (5+) school code of conduct incidents in a given grading period						
■ Current Grading Period	25.3 %	▲	5.0 %	-20.3 %	169 of 667	More ▾
■ Previous Grading Period	27.7 %	▼	5.0 %	-22.7 %	185 of 667	More ▾
■ Year to Date	44.0 %	▲	5.0 %	-39.0 %	294 of 667	More ▾
➔ Prior Year (2014-2015)	52.7 %		5.0 %	-47.7 %	360 of 682	More ▾
Local Incidents (March 10, 2016) % of students with 1 or more incidents in a given grading period						
■ Current Grading Period	49.0 %	▼	5.0 %	-44.0 %	327 of 667	More ▾
■ Previous Grading Period	35.0 %	▼	5.0 %	-30.0 %	234 of 667	More ▾
■ Year to Date	62.2 %	▼	5.0 %	-57.2 %	415 of 667	More ▾
➔ Prior Year (2014-2015)	46.7 %		5.0 %	-41.7 %	319 of 682	More ▾